The diagram below shows the different transportation students had. Bike (B), Scooter (S) and Roller Blades $(\mathbf{R})$. Use the diagram to answer the questions.


1) How many people had a bike?
2) How many people had a scooter?
3) How many people had roller blades?
4) How many people had ONLY a bike?
5) How many people had ONLY a scooter?
6) How many people had ONLY roller blades?
7) $\mathrm{R} \cup \mathrm{B}=$ $\qquad$
8) $\mathrm{S} \cap \mathrm{R}=$ $\qquad$
9) $\mathrm{B}-\mathrm{R}=$ $\qquad$
10) $(\mathrm{B} \cap \mathrm{R})-\mathrm{S}=$ $\qquad$
11) $(\mathrm{B} \cup \mathrm{R})-\mathrm{S}=$ $\qquad$
12) $\mathrm{B}=$ $\qquad$
13) $\mathrm{RBS}=$ $\qquad$

The diagram below shows the different transportation students had. Bike (B), Scooter (S) and Roller Blades( $\mathbf{R}$ ). Use the diagram to answer the questions.


1. $\qquad$
2. $\qquad$
3. $\qquad$
4. $\qquad$
5. $\qquad$
6. $\qquad$ 2
7. $\qquad$ Use Line
8. $\qquad$ Use Line
9. $\qquad$
10. $\qquad$

11 $\qquad$
12. $\qquad$ Use Line
13. $\qquad$
6) How many people had ONLY roller blades?
7) $\mathrm{R} \cup \mathrm{B}=$ $\qquad$
8) $\mathrm{S} \cap \mathrm{R}=$ $\qquad$ \{Dave,Edward,Frank \}
9) $\mathrm{B}-\mathrm{R}=$ $\qquad$
10) $(\mathrm{B} \cap \mathrm{R})-\mathrm{S}=$ $\qquad$
11) $(B \cup R)-S=$ $\qquad$ \{Adam,Carol,Debby,George\}
12) $\mathrm{B}=$ $\qquad$ \{Adam,Amy,Bianca,Carol,Dave,Frank \}
13) $\mathrm{RBS}=$ $\qquad$ \{Dave,Frank \}

